SEISMIC REHABILITATION OF SEISMICALLY VULNERABLE SCHOOL BUILDINGS IN JAPAN

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ABSTRACT: Following the 1995 Hyogoken-nambu (Kobe) earthquake, various integrated efforts have been directed toward upgrading seismic performance of vulnerable school buildings. In this paper, damage statistics of school buildings due to the Kobe earthquake, criteria to identify their vulnerability, the subsidy program for seismic rehabilitation, and their implementation examples, are briefly described, together with recent challenging efforts for further promotion of seismic rehabilitation on a nationwide basis.

INTRODUCTION

The 1995 Hyogoken-nambu (Kobe) earthquake caused devastating damage to urban centers and triggered a new direction in seismic evaluation and rehabilitation of existing vulnerable buildings in Japan. The widespread damage to older buildings designed to meet the code criteria of the time of their construction revealed the urgency of implementing rehabilitation of seismically vulnerable buildings. The damage to school buildings was no exception to this.

Since the catastrophic event in Hanshin-Awaji district, various integrated efforts have been directed by the Japanese Government and engineering professionals toward upgrading seismic performance of vulnerable buildings and implementing learned and re-learned lessons for earthquake loss mitigation. Several new laws promulgated soon after the event such as the Special Measures Law on Earthquake Disaster Prevention and the Law to Promote Seismic Rehabilitation have undoubtedly served as fundamentals for nationwide seismic rehabilitation of vulnerable buildings. Along with these actions, the Ministry of Education, Culture, Sports, Science and Technology

(MEXT) has contributed to earthquake disaster mitigation of school buildings through enhancing a subsidy program for seismic rehabilitation to financially support local districts and through publishing technical guides to help engineers determine technically and economically sound solutions of rehabilitation[1/].

In this paper, damage statistics of school buildings due to the Kobe earthquake, and criteria to identify their vulnerability, are briefly overviewed, and the subsidy program for seismic rehabilitation of school buildings, examples of its implementation, and other responses made to mitigate damage to school buildings after the Kobe earthquake are described together with recent challenging efforts for further promotion of seismic rehabilitation on a nationwide basis.

DAMAGE DUE TO 1995 HYOGOKEN-NAMBU (KOBE) EARTHQUAKE

The 1995 Hyogoken-nambu (Kobe) earthquake, centered on the urban area of Hanshin-Awaji district, caused extensive structural and/or non-structural damage to approximately 4,500 educational facilities. Fortunately, no fatalities resulted from damaged schools since the quake struck the area early in the morning. Some school buildings, however, sustained serious damage as shown in **photo 1**, and fifty-four buildings were demolished and reconstructed following the event. The Japanese Government appropriated ¥94 billion for fiscal years 1994 (April 1994 - March 1995) and 1995 (April 1995 - March 1996) to restore damaged educational facilities and subsidized 1,126 buildings[1/].

Immediately after the event, the Architectural Institute of Japan (AIJ) set up a task committee consisting of approximately forty members to investigate damage to educational facilities. The committee members surveyed approximately 800 school buildings and other educational facilities in the affected area, identified their damage levels, calculated seismic capacities of several hundred buildings, and investigated the correlation between damage level and seismic capacity.

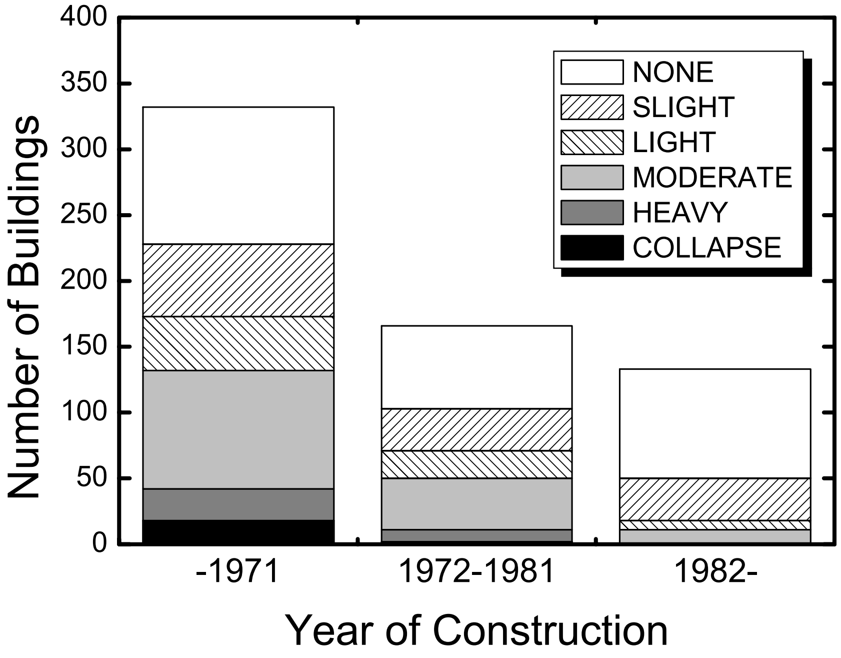
Figure 1 shows the damage statistics of reinforced concrete school buildings due to the Kobe earthquake. In the last four decades, the Japanese seismic design code was revised in 1971 and 1981. As shown in the figure, the damage rate is highly dependent on the code in effect at the time of construction, and those designed in accordance with the pre-1981 code had more serious damage.

Figure 2 shows the relationship between damage rate index **D** and seismic capacity index **Is** of surveyed reinforced concrete buildings[2/], where **D** and **Is** are computed according to the Guidelines for Post-earthquake Damage Evaluation[3/] and the Standard for Seismic Evaluation of Existing Reinforced Concrete Buildings[4/], respectively. The basic concept and procedure to compute **Is** is briefly described in **APPENDIX**. The figure reveals that the damage rate is inversely correlated with the computed **Is** values, and that buildings with **Is** value equal to or exceeding 0.6, which is a required

Photo 1. Seriously Damaged Schools due to the 1995 Kobe Earthquake

Source: Architectural Institute of Japan (AIJ), *Damage Investigation Report on Reinforced Concrete Buildings due to the 1995 Hyogoken-Nambu Earthquake -Part II School Buildings-*, 1997.

Figure 1. Damage Statistics of Reinforced Concrete Schools due to 1995 Kobe Earthquake



Source: Same as photo 1.

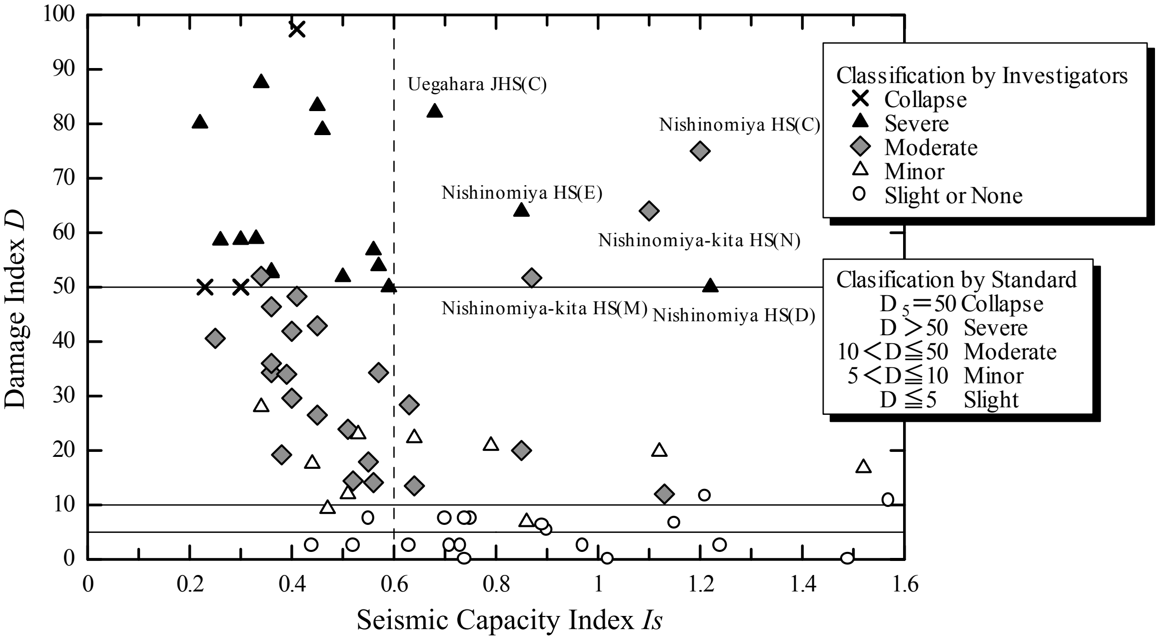
seismic capacity index defined in the standard for non-essential (standard occupancy) buildings, sustain generally minor damage. It should be pointed out, however, that six buildings in **figure 2** designated (C), (D), (E), (M), and (N) have serious damage, although their **Is** values are higher than 0.6. Further investigations concluded that the observed serious damage could be attributed to the direction of predominant ground shaking in the longitudinal direction (generally weaker than the transverse direction due to fewer shear walls in typical Japanese school buildings) of these six buildings, and to their larger residual displacements due to the relatively ductile failure mode but low lateral strength.

Similar results are also found in steel school buildings. Pre-1981 gymnasiums sustained more serious damage and their **Is** values fell in the range of 0.3 to 0.6[5/].

Seismic Rehabilitation Program

The 1995 Kobe earthquake caused serious damage to older buildings, especially to those constructed

Figure 2. Seismic Capacity Index Is vs. Damage Level[2/]



Note: A damage index **D** of a building classifies its damage rate (from slight to collapse) according to the index value. Damage to columns is first identified and the overall damage rating of the building is then determined. Detailed procedures for damage assessment can be found in the guidelines[3/].

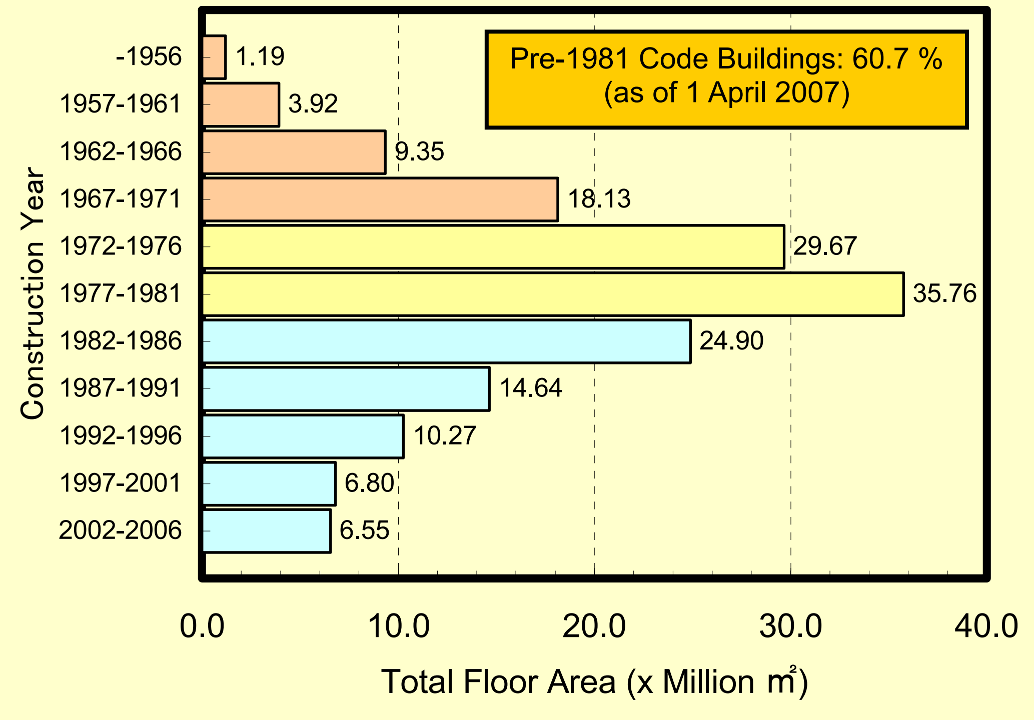
before 1981. Recognizing the serious vulnerability of older buildings, the Japanese Government promulgated the Special Measures Law on Earthquake Disaster Prevention, and launched a five-year program starting in 1996 to upgrade vulnerable buildings, facilities, and infrastructures throughout the country. The program was then extended twice, covering 2001 to 2005 and 2006 to 2010, because earthquake disaster mitigation through eliminating potential vulnerabilities is still an urgent task in Japan.

MEXT has also directed significant efforts toward upgrading seismic performance of vulnerable school buildings, since more than sixty per cent of the current school building stock are, as shown in **figure 3**, designed in accordance with the pre-1981 code. To promote the seismic rehabilitation program, MEXT financially supports local governments to upgrade school buildings as shown in **table**

TABLE 1. SUBSIDY RATE FOR PUBLIC SCHOOL BUILDINGS BY MEXT[5/]

	Category	Subsidy Rate
Pre-event	Reconstruction	1/3
	Seismic Rehabilitation	1/2
	Extensive Remodeling due to Rehabilitation	1/3
Post-event	Restoration	2/3

Figure 3. Total Floor Area of Existing Public Elementary and Middle Schools



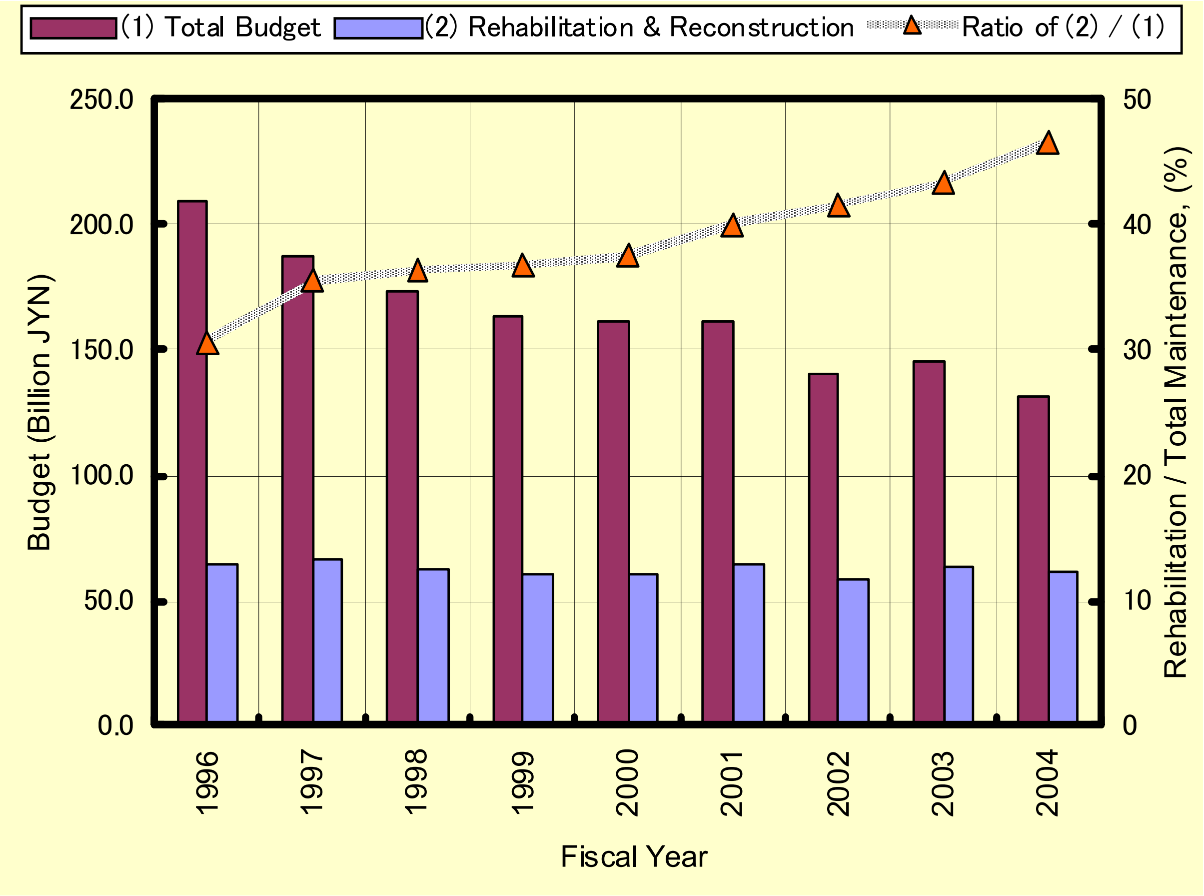
Sources: http://www.mext.go.jp/a_menu/shotou/zyosei/syokyuu.htm
http://www.mext.go.jp/a_menu/shotou/zyosei/english/index.htm

1[5/]. Note that the lower subsidy rate for the pre-event activities would not generally lead to an incentive to wait for an event rather than to undertake preventive measures in Japan because the total cost to restore damaged buildings is much higher than to rehabilitate buildings prior to damaging earthquakes and the catastrophic loss and damage would be immensely inconvenient to the communities.

Figure 4 shows the subsidy budget of the MEXT for public elementary and middle schools. The total budget for school facilities covers new construction, structural extension, rehabilitation, and reconstruction. Although the total budget appropriated for school facilities has been decreasing over the last decade, primarily due to social and economic trends such as a declining birth rate and consequent reduction in the number of students, and the nationwide recession, the budget ratio for seismic rehabilitation and reconstruction of vulnerable buildings has been increasing.

The basic concept and procedure of seismic evaluation and rehabilitation design of existing buildings are in general based on the Seismic Evaluation Standard and Retrofit Guidelines for

Figure 4. Subsidy Budget for Public Elementary and Middle Schools



Reinforced Concrete Buildings[4/] and the Guidelines for Seismic Evaluation and Rehabilitation for Steel buildings[6/]. In addition to these standards and guidelines, the Technical Guides for Seismic Rehabilitation of School Buildings[1/], which are primarily designed for reinforced concrete school buildings and steel gymnasiums, have been widely applied to school facilities. When a building has an **Is** index less than the criteria value of 0.7, which is higher than the standard value of 0.6 considering the essential role as centers for displaced people as well as educational facilities in addition to the relationship between observed damage to schools and their **Is** values shown in **figure 2**, the building is to be seismically rehabilitated with financial support by MEXT so that the **Is** value after seismic rehabilitation should not be less than the criteria 0.7.

For successful rehabilitation, it is most essential to predict seismic performance that is most likely to be achieved under strong ground shaking and to find a solution to minimize expected damage. To this end, a review committee consisting of professionals on building engineering including university professors and practitioners is generally set up in each local district. In the committee, structural modeling, calculation results, and rehabilitation proposals are reviewed from the effectiveness and economical engineering practice point of view based on sound engineering and scientific principles and knowledge.

Implementation Example of the Program[7/]

Outline of the Program

As previously stated, a five-year program to upgrade school buildings started in 1996 which has since been twice extended and now runs until 2010. Since then, extensive efforts have been directed toward seismic evaluation and rehabilitation of school buildings throughout the country.

Ota city, which is located in the south of the urban center of Tokyo as shown in **figure 5**, may be the most successful district in implementing the program, because all the school buildings in the city designed according to the older codes were evaluated and all buildings identified as vulnerable had already been rehabilitated[7/]. The city consists of residential areas in the north and industrial areas in the south, having a population of 650,000 and a population density of 10,800 per km^2. The city has ninety-one elementary and middle schools, and they consist of 340 buildings including both old and new constructions.

Figure 6 shows the rehabilitation schedule of the city. Seismic evaluation of all schools constructed before 1981 and all rehabilitation design and works are completed to date. In the subsequent section, the fundamental statistics of 219 reinforced concrete buildings of eighty-two schools are presented. They are all constructed before 1981 (mostly three story buildings) and correspond to about sixty-five per cent of the total 340 school buildings in the city. The remaining thirty-five per cent are mainly reinforced concrete school buildings constructed after 1981 and steel gymnasium facilities.

Figure 5. Location of Ota City, Tokyo

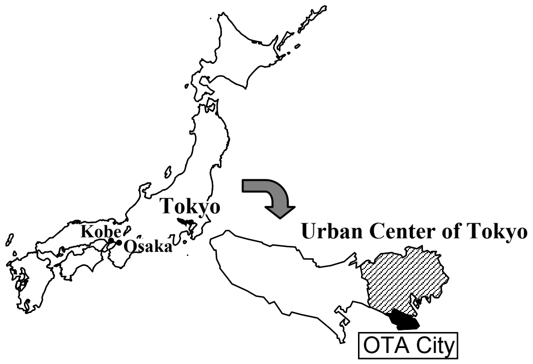


Figure 6. Budget Plan in Ota City

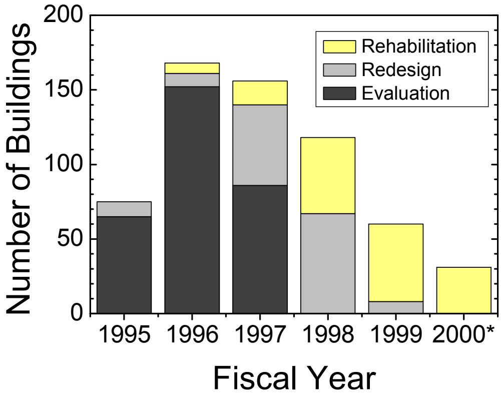
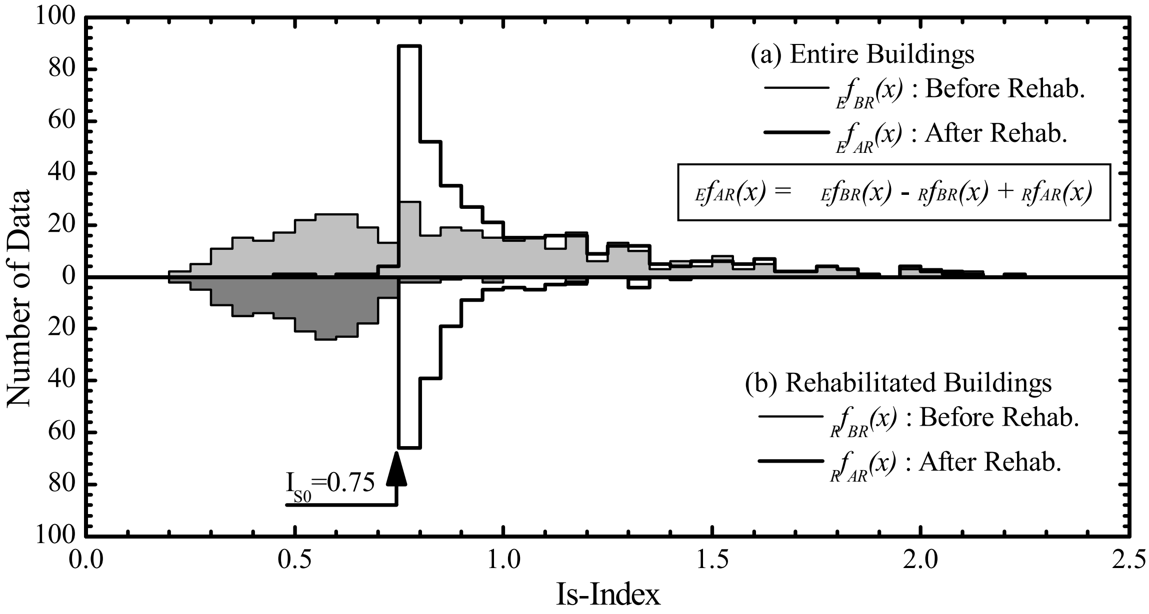


Figure 7. Distribution of Is Index in the First Story



Seismic Capacity of Existing Buildings and Rehabilitated Buildings

The shaded area in **figure 7(a)** shows the distribution of seismic capacity index **Is** in the first story of all 219 school buildings, where **Is** indices in both principal directions of each building evaluated in accordance with the standard are plotted. As shown in the figure, the distribution has two peaks, and a distribution containing a peak at smaller **Is** index corresponds to the longitudinal direction while the other to the transverse direction. This is primarily because typical school buildings in Japan have fewer shear walls in the longitudinal direction than in the transverse direction where shear walls are in general placed between each classroom.

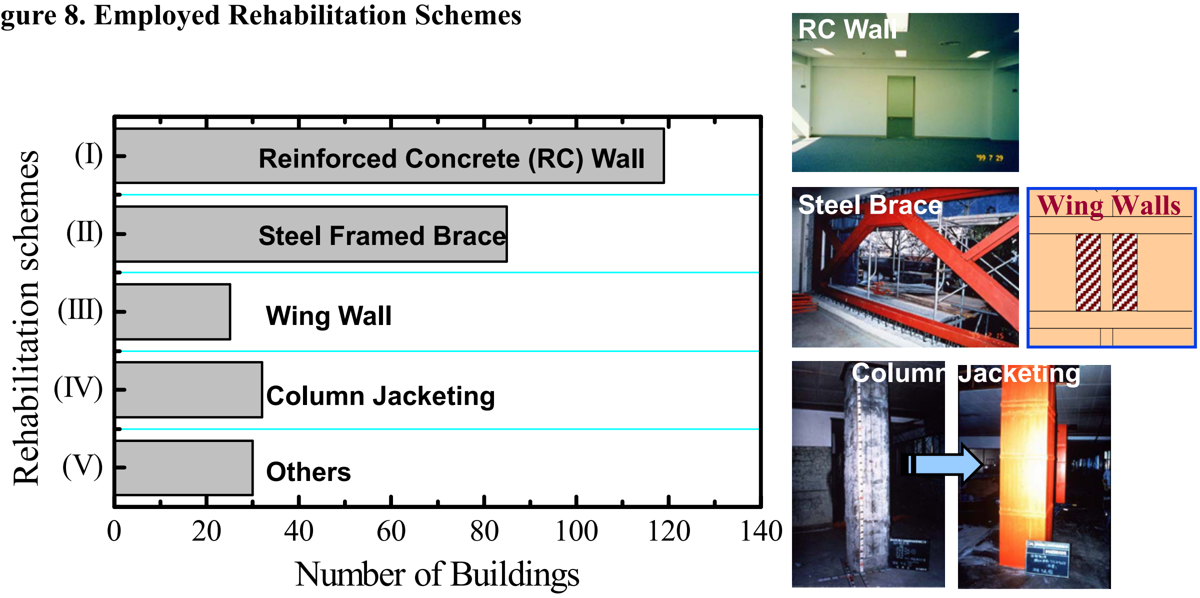
Figure 7(b) shows the distribution of **Is** indices in the first story before and after rehabilitation of 143 buildings which are identified as rehabilitation candidates. In the city, the decision criteria **Iso** to screen sound buildings is set at 0.75 considering the basic required seismic capacity index of 0.6 and the importance factor of 1.25 for school buildings. As can be seen in the figure, seismic capacities of rehabilitated buildings have a significant peak just beyond **Is** = 0.75, and then sharply decrease.

Knowing the frequencies of existing and rehabilitated buildings described above, the **Is** index distribution (i.e., frequency) of entire buildings including rehabilitated buildings can be obtained as shown by a thick line in **figure 7(a)**. The figure shows that the rehabilitation significantly improves seismic capacities of reinforced concrete school buildings in the city.

Trends in Seismic Rehabilitation Schemes

Figure 8 shows rehabilitation schemes employed in 143 rehabilitation candidates. It should be noted that some buildings employ not a single but several schemes together, and the total number in the figure is much larger than 143. In rehabilitating an existing reinforced concrete building, a scheme to infill new reinforced concrete walls into existing bare frames had been most conventionally applied in Japan because of numerous practical experiences as well as experimental and analytical researches extensively made on this technique. Although it is one of the most reliable strategies to upgrade a seismically vulnerable reinforced concrete building, "infilling" often causes less flexibility in architectural and environmental redesign and/or the increase in building weight sometimes leads to costly redesign of the foundation. On the other hand, steel-framed braces have been more widely

Figure 8. Employed Rehabilitation Schemes



applied in recent years, particularly following the 1995 Kobe earthquake, to overcome such shortcomings resulting from the conventional reinforced concrete walls mentioned above. As shown in **figure 8**, reinforced concrete walls are most widely used but steel-framed braces are applied to approximately sixty per cent of rehabilitation candidates in Ota city, which is the same as the recent trends of seismic rehabilitation schemes employed in other cities in Japan.

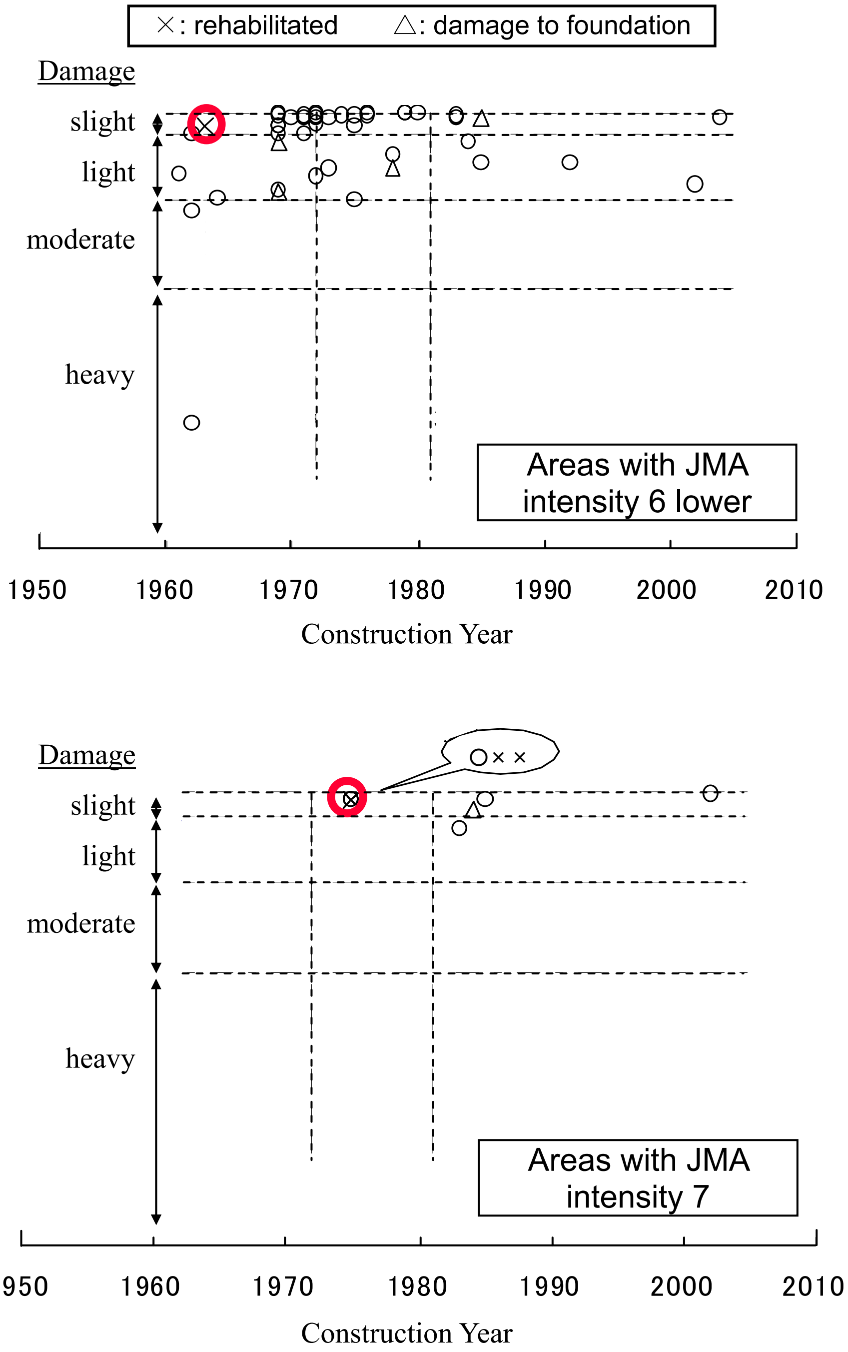
SEISMIC PERFORMANCE OF REHABILITATED SCHOOL BUILDINGS

Structural behavior of upgraded buildings under real ground shaking provides evidence of great importance for understanding their seismic performance, and the damage observed after a major event may serve as fundamental data to verify the effectiveness of seismic rehabilitation, although only a few such events have been reported to date in Japan.

Figure 9 shows an example from the Niigataken Chuetsu Earthquake on 23 October 2004. This earthquake caused intensive ground shaking of seismic intensity 7 on Japan Meteorological Agency (JMA) scale[8/] (roughly 11 on Modified Mercalli Intensity (MMI) scale[9/]) in Kawaguchi town. Field surveys were made by AIJ task committee members immediately following the earthquake to identify the damage to school buildings including those seismically rehabilitated prior to the 2004 event. The relationship between damage and construction year was investigated based on the observed results.

As shown in the figure, three buildings with "X", which were pre-1981 buildings but had been rehabilitated prior to the 2004 event, performed successfully even in the most seriously shaken areas

Figure 9. Comparison of Damage Level between Existing and Seismically Rehabilitated Schools

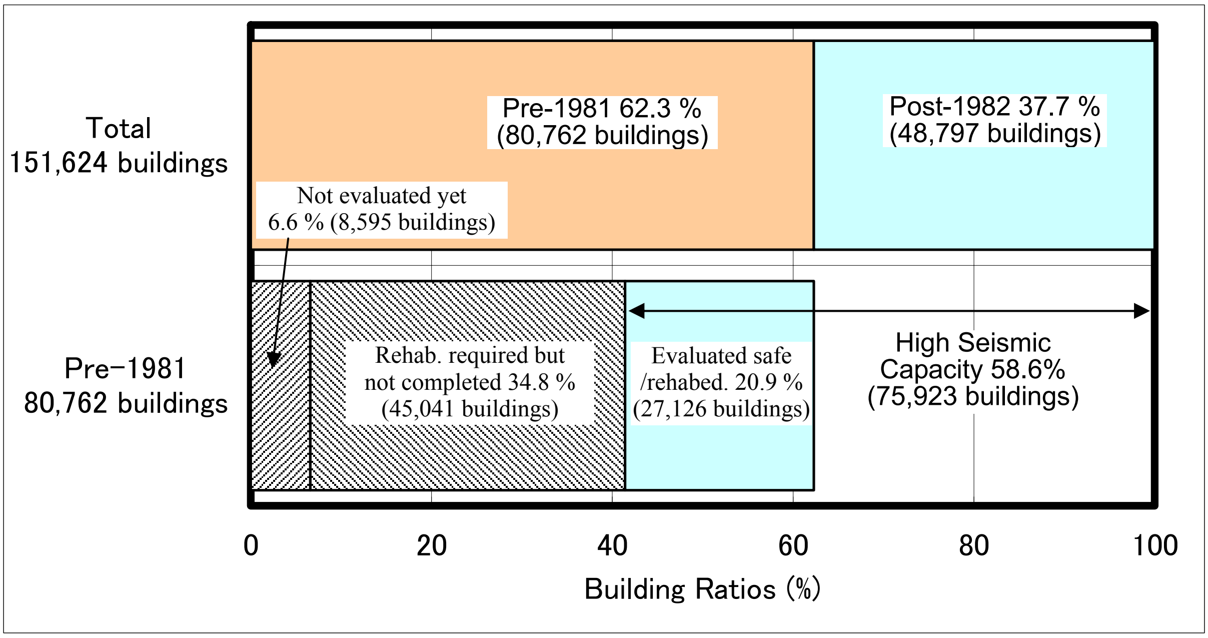


Source: Architectural Institute of Japan (AIJ), *Report on Seismic Performance of Educational Facilities*, 2005. (Damage Investigation Report after the 2004 Niigataken Chuetsu Earthquake by a task force on seismic performance under the AIJ Educational Facilities Committee) although some old buildings had serious damage. The evidence found after the Chuetsu earthquake demonstrates the importance and effectiveness of seismic rehabilitation with technically sound solutions to mitigate structural damage. Similarly, less damage to rehabilitated schools is found after other recent earthquakes such as the Miyagiken-hokubu earthquake which struck northern Japan in 2003 and the Noto-hanto earthquake and the Niigataken-chuetsu-oki earthquake which both struck north-western Japan in 2007.

FURTHER PROMOTION OF SEISMIC REHABILITATION

Although the rehabilitation program has been successfully implemented in some local districts, a recent government survey on earthquake preparedness of buildings essential for post-earthquake operations reveals that implementation is not necessarily done nationwide. **Figure 10** shows the survey results on school buildings (as of 1 April 2007), which reveal that seismic capacities of approximately seven per cent of the total building stock are still unknown, and that approximately

Figure 10. Statistics of 129,599 Public School Buildings in Japan (as of 1 April 2007)



Source: MEXT, http://www.mext.go.jp/a_menu/shotou/zyosei/taishin/index.htm,
http://www.mext.go.jp/a_menu/shotou/zyosei/english/basic.htm

forty per cent of the total are potentially vulnerable to future earthquakes.

The slow progress of implementation is a serious concern for earthquake disaster mitigation since large-scale earthquakes are expected to occur along the coastal region in the near future in Japan, and they may result in a great loss of life and widespread property damage. The report by the Special Board of Inquiry on the Tokai Earthquake Response[10/] points out the great urgency of upgrading seismic performance of essential facilities—including schools, hospitals, highways, and railroads—and proposes to disclose facilities' information regarding their seismic capacity to promote seismic rehabilitation through public awareness of vulnerable buildings.

The cause of slow progress can be attributed primarily to the facts that (a) local governments hold numerous facilities and all buildings cannot be upgraded at the same time, and (b) a practical procedure to prioritize buildings of great urgency has not yet been established. In 2002, the MEXT therefore set up a special committee to discuss and seek a strategy for promoting seismic rehabilitation of school buildings. The committee summarized a report proposing a two-step procedure to identify buildings to be upgraded immediately[11/]. The procedure consists of (1) preliminary priority setting of buildings to be seismically evaluated and (2) identification of vulnerable buildings to be upgraded. The first priority setting to identify buildings to be evaluated can be made for reinforced concrete school buildings and steel gymnasiums, respectively, considering conditions described below:

- Reinforced concrete buildings: the number of stories and the year of construction, material strength, structural deterioration, structural plan, and expected ground shaking.
- Steel gymnasiums: brace capacity, member deterioration, presence of local buckling, welding condition, falling hazard, expected ground shaking.

Buildings are then selected considering the priority emerging from this procedure, and their seismic evaluation is performed. Finally their urgency of seismic rehabilitation can be quantitatively determined depending on the computed seismic capacities. The procedure described above is applied to existing school buildings in some local districts to categorize the urgency of seismic rehabilitation, and the time and budget schedules are under preparation considering their priorities.

Another aspect hampering efforts of seismic rehabilitation may result from conventional solutions with less flexibility in architectural design. Conventional rehabilitation schemes have been primarily (and often solely) focused on improving structural performance rather than education and the learning environment. The wide variety of education and learning styles, however, often requires new and flexible concepts for designing new schools, and such efforts are often desired in seismic rehabilitation. In 2002, AIJ therefore launched a research project sponsored by MEXT. The research committee of architects and engineers jointly proposed solutions such as extensive remodeling in building plans and changes in use through structural alterations that can meet not only the functional requirements but also structural performance criteria[12/].

Recent trends in information disclosure are also contributing to the acceleration of seismic rehabilitation and to the public awareness of urgency. Local cities and towns, which are in charge of seismic evaluation and rehabilitation of public elementary and middle schools, are listed in detail on MEXT's website (http://www.mext.go.jp) to show their current state of upgrading achievement. Risk information disclosure has been taboo for a long time in Japan since it was deemed to result in confusion and/or panic in local administration and communities. Recent disaster experiences as well as those expected in the future are providing a wake-up call leading to increasing recognition of the importance of safety and risk information. The public awareness of vulnerable buildings is therefore expected to encourage the local cities and towns to promote and accelerate seismic rehabilitation programs.

CONCLUDING REMARKS

The seismic rehabilitation program of school buildings and its implementation after the 1995 Kobe earthquake has been presented. The Japanese Government including MEXT have been implementing the program throughout the country in cooperation with building professionals, and buildings have been successfully upgraded in some local districts. Recent damaging earthquakes in Japan demonstrate that seismic evaluation and rehabilitation prior to earthquakes are essential and undoubtedly the most effective for mitigating damage. Successful performance can be achieved through technically sound re-design and rehabilitation works at the building site, and to this end, the review committees have been playing an important role in Japan.

To develop reliable but practical solutions through research, application, and verification through exposure to damaging earthquakes are fundamental to the program. Yet it was almost twenty years from the first development of the seismic evaluation standard and rehabilitation guidelines in 1977 until the nationwide seismic evaluation and rehabilitation program started after the 1995 Kobe earthquake. There still remain a large number of vulnerable school buildings and their rehabilitation is an issue of great urgency. Patient and continued efforts are therefore essential for upgrading their performance.

To implement the seismic upgrading program, challenging and innovative ideas as well as conventional efforts are needed. Legislation to promote the program, subsidies to assist implementation, public awareness through information disclosure and educational programs, re-design of buildings to meet both functional and structural requirements through collaborations of structural engineers with architects, and priority setting to identify candidates to be seismically evaluated with urgency, as presented herein, are some recent efforts employed in Japan. As shown earlier, however, thirty-five per cent of the total school buildings are not yet rehabilitated although required. The budget problems may be the primary reason but the insufficient number of technical officials often contributes to such a situation. In general, local municipalities have few staff members in charge of technical management of school buildings. They are inevitably less experienced and sharing practical information and intellectual resources with other well-experienced districts is most needed. Know-how transfer from other municipalities as well as technology transfer from practitioners therefore should be more encouraged to decrease the number of schools that have not yet been rehabilitated.

APPENDIX: BASIC CONCEPT OF JAPANESE STANDARD FOR SEISMIC EVALUATION OF EXISTING REINFORCED CONCRETE BUILDINGS

The Standard for Seismic Evaluation[3/], designed primarily for existing reinforced concrete buildings in Japan, defines the following structural seismic capacity index **Is** at each story level in each principal direction of a building prior to damaging earthquakes.

$$\mathbf{Is} = \mathbf{Eo} \times \mathbf{S_D} \times \mathbf{T} \qquad (1)$$

where, **Eo** : basic structural seismic capacity index, calculated by the product of Strength Index (**C**), Ductility Index (**F**), and Story Index (ϕ) at each story and each direction when a story or a building reaches the ultimate limit state due to lateral force (**Eo** = ϕ x **C** x **F**)

C : index of story lateral strength expressed in terms of story shear coefficient

F : index of story ductility, calculated from the ultimate deformation capacity normalized by the story drift of 1/250 when a typical-sized column is assumed to fail in shear. **F** is dependent on the failure mode of a structural member and its sectional properties such as bar arrangement, member's geometric size, etc. **F** is assumed to be in the range of 1.27 to 3.2 for ductile columns, 1.0 for brittle columns and 0.8 for extremely brittle short columns.

ϕ : index of story shear distribution during earthquake, estimated by the inverse of design story shear coefficient distribution normalized by the base shear coefficient. $\phi = (\mathbf{n}+1)/(\mathbf{n}+i)$ is basically employed for the **i**-th story of an **n** story building

SD : reduction factor to modify **Eo** index due to stiffness discontinuity along stories, eccentric distribution of stiffness in plan, irregularity and/or complexity of structural configuration, basically ranging from 0.4 to 1.0

T : reduction factor to allow for time-dependent deterioration grade, ranging from 0.5 to 1.0

A required seismic capacity index **Iso**, which is compared with the **Is** index to identify structural safety in an earthquake, is defined as follows:

$$\mathbf{Iso} = \mathbf{Es} \times \mathbf{Z} \times \mathbf{G} \times \mathbf{U} \qquad (2)$$

where, **Es** : basic structural seismic capacity index required for the building concerned. Considering past structural damage due to severe earthquakes in Japan, the standard value of **Es** is set at 0.6.

Z : factor allowing for the seismicity

G : factor allowing for the soil conditions

U : usage factor or importance factor of a building

A typical **Iso** index is 0.6 considering **Es** = 0.6 and other factors of 1.0. $\mathbf{C_T} \times \mathbf{S_D}$ defined in **Eq. (3)** is required to equal or exceed 0.3 $\mathbf{Z} \times \mathbf{G} \times \mathbf{U}$ in the Standard in order to avoid fatal damage and/or unfavorable residual deformation due to a large response of structures during major earthquakes.

$$\mathbf{C_T} \times \mathbf{S_D} = \phi \times \mathbf{C} \times \mathbf{S_D} \qquad (3)$$

Seismic rehabilitation of existing buildings is carried out with the following basic procedure.

(1) Seismic evaluation of the structure concerned (**Is** and $\mathbf{C_T} \times \mathbf{S_D}$)

(2) Determination of required seismic capacity (**Iso**)

(3) Comparison of **Is** with **Iso** and of $\mathbf{C_T} \times \mathbf{S_D}$ with 0.3 $\mathbf{Z} \times \mathbf{G} \times \mathbf{U}$

* If **Is** < **Iso** or $\mathbf{C_T} \times \mathbf{S_D} < 0.3\ \mathbf{Z} \times \mathbf{G} \times \mathbf{U}$ and therefore rehabilitation is required, the following actions (4) through (6) are needed.

(4) Selection of rehabilitation scheme(s)

(5) Design of connection details

(6) Reevaluation of the rehabilitated building to ensure the capacity of redesigned building equals or exceeds the required criteria

NOTES

1/ Ministry of Education, Culture, Sports, Science and Technology (MEXT), *Technical Guide for Seismic Rehabilitation of Reinforced Concrete School Buildings*, 1998 (revised in 2003), and *Technical Guide for Seismic Rehabilitation of Steel Gymnasium Facilities*, 1998. (revised in 2003)

2/ T. Okada, T. Kabeyasawa, T, Y. Nakano, M. Maeda, and T. Nakamura, "IMPROVEMENT OF SEISMIC PERFORMANCE OF REINFORCED CONCRETE SCHOOL BUILDINGS IN JAPAN -Part 1 Damage survey and performance evaluation after 1995 Hyogo-ken Nambu Earthquake", *Proc. of 12th World Conference on Earthquake Engineering* (CD-ROM), The New Zealand Society for Earthquake Engineering, 2000.

3/ The Japan Building Disaster Prevention Association (JBDPA), *Guidelines for Post-earthquake Damage Evaluation of Reinforced Concrete Buildings*, 1991. (revised in 2001)

4/ The Japan Building Disaster Prevention Association (JBDPA), *Standard for Seismic Evaluation of Existing Reinforced Concrete Buildings*, 1977 (revised in 1990 and 2001), *Guidelines for Seismic Retrofit of Existing Reinforced Concrete Buildings*, 1977. (revised in 1990 and 2001)

5/ T. Kabeyasawa, K. Shinpo, and K. Kanemitsu, "IMPROVEMENT OF SEISMIC PERFORMANCE OF REINFORCED CONCRETE SCHOOL BUILDINGS IN JAPAN -Part 2 Systematic project for retrofit and quick response against future earthquakes", *Proc. of 12th World Conference on Earthquake Engineering* (CD-ROM), The New Zealand Society for Earthquake Engineering, 2000.

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7/ T. Ohba, S. Takada, Y. Nakano, H. Kimura, Y. Owada, and T. Okada, "SEISMIC CAPACITY OF EXISTING REINFORCED CONCRETE SCHOOL BUILDINGS IN OTA CITY, TOKYO, JAPAN", *Proc. of 12th World Conference on Earthquake Engineering* (CD-ROM), The New Zealand Society for Earthquake Engineering, 2000.

8/ http://www.jma.go.jp/jma/kishou/know/shindo/shindokai.html

9/ http://earthquake.usgs.gov/learning/topics/mercalli.php

10/ Central Disaster Management Council (CDMC), “Report on Review of Designation of Enhanced Earthquake Preparedness Region related to a Tokai Earthquake”, 2003. (in Japanese)

11/ Ministry of Education, Culture, Sports, Science and Technology (MEXT), *Report on the Strategy to Promote Seismic Rehabilitation of School Facilities*, 2003. (in Japanese)

12/ Architectural Institute of Japan (AIJ), *Research Report on Seismic Rehabilitation of School Facilities*, 2003. (in Japanese)